

MITTHULALJI SARDA INSTITUTE OF TECHNOLOGY, BEED

STUDENT INDUCTION PROGRAM (SIP)

Premium College Booklet

Schedule: 17 September 2025 to 07 October 2025

Customized institutional booklet based on induction program reference content



1. Introduction

The Student Induction Program is designed to help newly admitted students feel comfortable in the new academic environment, build confidence, develop healthy routines, and create positive relationships with teachers, peers, and the institution. It supports academic adjustment, social bonding, character building, and awareness of responsibilities as students and future professionals.

Students come from diverse backgrounds, learning habits, and social environments. Therefore, the induction period is used to help them adapt smoothly to campus life, understand institutional culture, and begin their academic journey with clarity and motivation.



2. Objectives of the Student Induction Program

- To make newly admitted students comfortable in the campus environment.
- To reduce anxiety and unhealthy competition among students.
- To build strong bonding within the student batch and between students and faculty.
- To create awareness about self, society, nature, discipline, and values.
- To promote physical fitness, creativity, communication, and team spirit.
- To introduce students to departments, laboratories, workshops, and institutional facilities.

3. Major Components of the Induction Program

3.1 Physical Activity

Physical activities such as team sports, yoga, mild exercises, and group activities are conducted regularly to develop physical and mental health, discipline, team spirit, competitiveness, and group bonding. Gardening and similar activities may also be encouraged.

3.2 Creative Arts

Students are encouraged to participate in creative and performing arts such as painting, sculpture, pottery, music, dance, and other visual or performing art forms. These activities help develop a sense of aesthetics, creativity, confidence, and self-expression.

3.3 Universal Human Values

This component helps students explore themselves, experience the joy of learning, resist peer pressure, make decisions with courage, and understand healthy relationships with classmates, faculty, and supporting staff. It should be conducted through group discussions and guided dialogue rather than only instructions.

3.4 Literary Activities

Literary activities may include reading, writing, debating, public speaking, group discussion, storytelling, and play enactment. These activities strengthen communication skills, confidence, and intellectual participation.

3.5 Proficiency Modules

Special support modules may be arranged to strengthen basic communication skills such as English language improvement, computer familiarity, and foundational academic readiness so that students can bridge gaps before regular classes begin.

3.6 Lectures by Eminent People

Talks by distinguished academicians, industry experts, social workers, alumni, and other inspiring personalities may be arranged to broaden student perspective and expose them to real-life professional and social experiences.



3.7 Visits to Local Area

Educational visits to the local area, hospitals, orphanages, or socially relevant institutions may be organized to help students understand the surrounding community, local needs, and social responsibilities.

3.8 Familiarization to Department / Branch & Innovation

Students should be introduced to their department, branch, laboratories, workshops, faculty members, and institutional facilities. They should understand the purpose of their chosen branch, its role in society, and opportunities for innovation and technical development.

4. Program Schedule

Program Duration: 17 September 2025 to 07 October 2025

4.1 Initial Phase

Day 0

- Whole day – Students arrive and hostel allotment (preferably pre-allotment).

Day 1

- 09:00 am - 03:00 pm – Academic registration
- 04:30 pm - 06:00 pm – Orientation session

Day 2

- 09:00 am - 10:00 am – Diagnostic test (for English etc.)
- 10:15 am - 12:25 pm – Visit to respective departments
- 12:30 pm - 01:55 pm – Lunch
- 02:00 pm - 02:55 pm – Director's address
- 03:00 pm - 05:00 pm – Interaction with parents
- 03:30 pm - 05:00 pm – Mentor-mentee groups: Introduction within group (same as Universal Human Values groups)

4.2 Regular Phase (Day 3 Onwards – Daily Schedule)

- 06:00 am – Wake up call
- 06:30 am - 07:10 am – Physical activity (mild exercise / yoga)
- 07:15 am - 08:55 am – Bath, breakfast, etc.
- 09:00 am - 10:55 am – Creative Arts / Universal Human Values (half the groups in alternate mode)
- 11:00 am - 12:55 pm – Universal Human Values / Creative Arts (complementary alternate)
- 01:00 pm - 02:25 pm – Lunch
- 02:30 pm - 03:55 pm – Afternoon session
- 04:00 pm - 05:00 pm – Afternoon session
- 05:00 pm - 05:25 pm – Break / light tea
- 05:30 pm - 06:45 pm – Games / Special lectures
- 06:50 pm - 08:25 pm – Rest and dinner
- 08:30 pm - 09:25 pm – Informal interactions in hostels

4.3 Afternoon Activities (Non-Daily)

- Familiarization with Department / Branch & Innovation – generally for 3 days (Day 3 to Day 5)
- Visits to Local Area – generally for 3 days, interspersed as per planning
- Lectures by Eminent People – scheduled as 3 to 5 special lectures
- Literary Activities – for 3 to 5 days as planned

- Proficiency Modules – daily for students who require additional support

5. Closing Phase

Last But One Day

- 08:30 am - 12:00 noon – Discussions and finalization of presentation within each group
- 02:00 pm - 05:00 pm – Presentation by each group in front of other groups (approximately 100 students)

Last Day

- Whole day – Examinations (if any). May be extended to two days if required.

6. Follow-Up After Closure

Mentor-mentee groups should continue even after the induction program. Faculty mentors should meet their student groups at least once a month during the same semester. These meetings should be scheduled in the academic timetable, though students should also feel free to meet mentors whenever needed.

To maintain continuity in subsequent semesters, follow-up activities may be organized up to the fourth semester. These may include inspiring films, collective artwork, group discussions, reflection activities, and continued mentoring support.

Students should feel free to approach faculty mentors or senior student guides for academic, personal, financial, or psychological concerns. The mentor-mentee network should remain active throughout the student's duration in the institute.

7. Summary

The Student Induction Program is intended to create a smooth transition into college life by supporting physical well-being, emotional balance, social responsibility, creativity, communication, discipline, and academic preparedness. It helps students explore their interests, understand their branch of study, and begin their technical education with confidence and purpose.

This customized booklet for Aditya Polytechnic, Beed is prepared in a premium institutional format using the reference induction program content, while removing external branding and adapting the schedule for local implementation.

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Student Induction Program Booklet | Premium Customized Version